

## Teaching Styles Used by Ron Clark in “The Ron Clark Story” Movie

Masagus Sulaiman<sup>1\*</sup>, Sri Hartati<sup>2</sup>, Rafly Dwiki Rhamadan<sup>3</sup>

<sup>1,2,3</sup> English Education Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Palembang,  
Jl. Jenderal A. Yani, Kelurahan 13 Ulu, Kecamatan Seberang Ulu II, Kota Palembang, Sumatera Selatan  
[mr.shu.ok@gmail.com](mailto:mr.shu.ok@gmail.com)

### Abstract

Teaching is a complex activity between teachers and students, but teaching is more interesting if a teacher is accurate. Teachers must have a suitable teaching style to get students enthusiastic about learning. This research focuses on the purpose of knowing the teaching style used by Ron Clark and the advantages for students in learning in “The Ron Clark Story” Movie. This research is a content analysis. The data source in this research is the “The Ron Clark Story” movie, which lasts 90 minutes. The object of this research is the teaching style used by Ron Clark. Data collection in this research is observation. The researchers used a content analysis technique to analyze the data. The researchers found 10 teaching styles used by Ron Clark—expert style with two data, authority style with one data, and demonstrator style with two data. The facilitator style has three, and the delegator style has two data. The researchers found the advantages of the teaching style in the form of students getting the information from the teacher, students participating in doing things the right way, students’ direct observation and following a role model, self-discovery and developing problem-solving skills, emphasis on students-centred learning with a focus on students’ needs and goals. Assist student development into confident, independent learners and build student responsibility.

**Keywords:** Teaching, Teaching Style, “The Ron Clark Story” Movie

### Abstrak

Mengajar merupakan kegiatan yang kompleks antara guru dan siswa, namun proses ini menjadi lebih menarik jika guru menerapkannya dengan tepat. Guru perlu memiliki gaya mengajar yang sesuai untuk membangkitkan antusiasme siswa dalam belajar. Penelitian ini bertujuan untuk mengetahui gaya mengajar yang digunakan oleh Ron Clark serta manfaatnya bagi siswa dalam film “The Ron Clark Story”. Penelitian ini menggunakan metode analisis isi. Sumber data penelitian adalah film “The Ron Clark Story” yang berdurasi 90 menit, dengan objek penelitian berupa gaya mengajar Ron Clark. Pengumpulan data dilakukan melalui teknik observasi, dan analisis data menggunakan teknik analisis isi. Peneliti menemukan 10 gaya mengajar yang digunakan Ron Clark, yang meliputi: gaya pakar (\*expert style\*) dengan dua data, gaya otoritas (\*authority style\*) dengan satu data, gaya demonstrator (\*demonstrator style\*) dengan dua data, gaya fasilitator (\*facilitator style\*) dengan tiga data, dan gaya delegator (\*delegator style\*) dengan dua data. Manfaat dari gaya mengajar tersebut antara lain: siswa memperoleh informasi dari guru, siswa berpartisipasi melakukan kegiatan dengan cara yang tepat, siswa melakukan observasi langsung dan meneladani sosok panutan, siswa melakukan penemuan mandiri serta mengembangkan keterampilan pemecahan masalah, serta adanya penekanan pada pembelajaran yang berpusat pada siswa dengan fokus pada kebutuhan dan tujuan mereka. Gaya mengajar ini juga membantu perkembangan siswa menjadi pembelajar yang percaya diri dan mandiri, serta membangun rasa tanggung jawab siswa.

**Kata kunci:** Mengajar, Gaya Mengajar, Film “The Ron Clark Story”.

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✉Corresponding author: Masagus Sulaiman

Email Address: [mr.shu.ok@gmail.com](mailto:mr.shu.ok@gmail.com) (Jl. Jenderal A. Yani, Kelurahan 13 Ulu, Kecamatan Seberang Ulu II, Kota Palembang, Sumatera Selatan)

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## INTRODUCTION

The film is one of the literary works that use imagination. It combines several aspects, language, visuals, and other components with messages targeted to the audience. Ramarao, cited in Zhafran et al. (2023), states that film is considered a literary sub-genre. It is a means of communication with many social implications because it is made in various social, historical, and cultural contexts. Teachers can use movies that contain information and educational values as references.

Grasha (2002) states that teaching is a kind of art whose quality cannot be measured by numbers. Teachers have an important role in the teaching and learning process. Students' success in understanding the material is seen in the teacher's teaching styles. Grasha (2002) states five categories of teaching styles: expert, authority, demonstrator, facilitator, and delegator. Arends (2015) states that teachers should use best practices to help students learn important attitudes and skills. However, that does not mean all teachers can find the best way to teach their students. Some teachers face problems such as not having a solution or enough knowledge on how best to do it. Kadariah et al. (2020) explain in the conclusions of their research the factors of teacher difficulties in learning, such as formulating basic competence in each subject, learning materials that are not appropriate at their level, and indicating facilities and infrastructure.

Sometimes, teacher teaching styles make students bored and find lessons uninteresting. Students do not want to read books used in the teaching and learning process. Students do not respect and obey class rules and do not pay attention to their teacher during the learning process. The teachers must have an interesting teaching style to teach students. Moreover, it will make students enthusiastic to learn. On the other hand, Sukandi and Susilawati (2023) explain in the conclusion of their research in high schools in Bandung. The teacher's teaching style positively affects student achievement in high school in Bandung.

Based on what has been explained by the researchers, the researchers find a movie that can inspire teachers who are still having trouble finding the appropriate teaching style. The movie entitled "The Ron Clark Story" was released in 2006. The movie shows Ron Clark's struggles and how he applies his teaching style to solve problems in the classroom at Inner Harlem Elementary Schools (IHES). Fauziah et al. (2023) explain the challenges and teaching strategies in the movie Ron Clark Story in their research. Ron Clark faced teaching challenges in the form of students' attitudes, disciplinary attitudes, lack of honesty, and students' quarrels and fights. These challenges are not only what is in the classroom but also cultural differences, parenting, school criticism, and excessive teachers' workload. Based on the background stated, the researchers were interested in conducting research under the title 'Teaching Styles Used by Ron Clark in "the Ron Clark Story" Movie.'

### ***Formulation of the Research***

Based on the background described, this research was formulated into the following questions:

1. What teaching styles are used by Ron Clark in "The Ron Clark Story" Movie?
2. What are the advantages of the teaching style used by Ron Clark for the students in "The Ron Clark Story" movie?

### ***Objectives of the Research***

The objectives of the research were:

1. To determine the teaching style in "The Ron Clark Story" movie.
2. To know the advantages of the teaching style used by Ron Clark for students in "The Ron Clark Story" movie.

### ***Significance of the Research***

The researchers expect several benefits from this research. The researchers hope this research can help develop literature studies that can be used as an academic reference and can be used by teachers in the future so teachers will learn about and understand teaching styles that are not monotonous. Moreover, another future researchers may conduct additional research on teaching styles that are not monotonous.

### ***Teaching***

Teaching is an activity that demands students and teachers to gain knowledge in the classroom. Brown (2004) states that teaching guides and facilitates learning, enabling the students to learn. Gafoor (2012) adds that teaching is an art aimed at using body movement to clarify the explanation to be gained or attracted by the students. Another expert, Grasha (2002), states that teaching is a kind of art whose quality cannot be measured by numbers. Based on the explanation above. Teachers have an important role in the teaching and learning process. Where the success of students in understanding the material is seen in the way the teacher teaches.

### ***Teaching Style***

The teaching style is a way for teachers to convey information or knowledge to the students during their teaching and learning process. Muthmainnah and Marsigit (2018) explain that the teaching style is one of how a teacher gives knowledge and embraces and shapes the behaviour and identity of the students to achieve the goals of the teaching and learning process. Gafoor (2012) states that the teaching style shows the personality and qualities of a teacher who lasts long in the classroom and how he leads.

From some of the descriptions above, the teaching style is very important for the teacher to increase students' attention to the lessons presented by the teacher. A teacher who understands teaching style will easily get students' attention. However, it should be noted by a teacher that the teaching style is a personal reflection of a teacher. Then, a teacher should develop an effective teaching style. The choice of teaching style is one of the common things that are the key to success in learning. Grasha (2002) states that there were five Teaching styles:

#### **1. Expert**

Grasha (2002) states that the expert style is where the teacher has the knowledge and expertise students need to obtain information. Moreover, he tries to maintain the status of an expert among students by maintaining detailed knowledge. The advantage for students is that they can gain knowledge and skills.

#### **2. Authority**

Grasha (2002) states that the authority style is where the teacher provides learning objectives, expectations, and rules of behaviour correctly and acceptably. The advantage for students is that they can focus on the obvious and do the right things according to the standards that have been applied.

### 3. Demonstrator

Grasha (2002) states that the demonstrator style is a style that believes in “personal examples” of how to behave, think, guide, and direct how to do something, and the teacher becomes an example for the students. The advantages of this style are that students can observe and follow role models.

### 4. Facilitator

Grasha (2002) states that this style teaches a teacher-and-student approach—directing and guiding students in exploring options and suggesting alternative paths. Moreover, it helps them make the right choice. The goal is to develop student personalities to take initiative, make students responsible and independent, and encourage students. The advantages of this style are that students can explore options and alternative actions and clear student goals. Develop students to take initiative and make students responsible and independent.

### 5. Delegator

Grasha (2002) states that this style focuses on developing student capacity for independence and self-reliance in classroom activities. The teacher becomes a supervisor in activities that require him. The advantages of this style are that it helps students to see themselves as independent learners.

### ***The Ron Clark Story Movie***

Filmbusters (2024) states that Ron Clark’s true story is the story of a teacher named Ron Clark. The movie starred in a television movie in 2006. The movie is inspiring because of its creativity, idealism, and energy. Ron Clark, often called Mr. Clark, initially became a teacher for four years at Snowden Elementary School in Aurora, Northern California. In 1994, he turned the elementary school into a school with a satisfactory graduation rate.

When he arrived in New York, Mr. Clark looked for a school where he could teach and get a job. He worked part-time at the café where he lived and was rejected by various schools. However, finally, he found a school that accepted him, namely “Inner Harlem Elementary School”, the school way with such a background that everyone knows is a school very difficult to organize. However, Mr. Clark was unafraid of that and made it a new challenge. Mr. Clark searched for a suitable teaching style to get the students interested in learning. Although, at first, the students refused to learn, they eventually did.

He spent much time and gave extra lessons to his students because the students in Harlem schools would soon face national exams. Despite being sick and on his back, Mr. Clark worked hard to make a video recording for his students. However, when Mr. Clark recovered and reviewed the student grades, the class was now very different and far from the average grade. Mr. Clark continued additional teaching activities to encourage student motivation to learn. Mr. Clark invites the students to prove that those left behind or underdeveloped do not necessarily end up as losers. If there is still a will, they should pursue what they should.

Until the day when the national exam arrives, Mr. Clark is tense and nervous about his students who are taking the exam. However, when the exam was over, Mr. Clark was relieved, and after getting the result, he was proud of himself. Mr. Clark invited the parents to witness the announcement. In the

middle of the class price distribution, the principal came in, gave a piece of paper, and read a proud announcement of the student's achievement. The letter's content indicates that the class's children passed the national exams.

This movie is very inspiring for most teachers. Because Mr. Clark succeeds in teaching the students by using the teaching style the students need. That is how teachers should work to bring backward students to the forefront.

## **METHOD**

Research methodology is a guideline used by researchers in scientific disciplines. Abdussamad (2021) States that Research methods are divided into qualitative and quantitative. Hardani et al. (2020) explain that qualitative research is to develop research methods in the context of culture, human behaviour, and social phenomena. In this research, the researchers used qualitative research.

### ***Sources of Data***

In this research, there were two sources of data. The first is primary data, and the second one is secondary data. The primary data has something to do with the movie about the Ron Clark story. Kumar (2011) states that primary data is finding firsthand or direct information.

While the secondary data is related to journal articles that support the references, Kumar (2011) states that secondary data is finding information through second-hand or indirect sources, including data from sources such as articles, journals, books, and other information.

### ***Technique for Collecting the Data***

Researchers use data collection techniques to gain credibility. In this research, the researchers used the observation technique. Creswell (2012) states that observation can be interpreted as an open and direct information-gathering process. Best and Kahn (1995) state that observation can also be non-problem communication, physical environment, social interaction, and much more. Then, the researchers observed the movie to find the teaching styles used by Ron Clark in the Ron Clark story movie.

### ***Technique for Analyzing the Data***

The researchers used content analysis. Fraenkel et al. (2012) state that content analysis is a technique that allows researchers to observe and study human behaviour indirectly by analyzing communications. Then, the researchers took the following steps: collecting the data, showing and reducing the data, classifying the data, analyzing the data, and concluding the data.

## ***Discussions***

### **Teaching styles used by Ron Clark in "The Ron Clark Story" movie.**

In this research, the researchers also analyzed the teaching style used by Ron Clark in "The Ron Clark Story" Movie based on the theory (Grasha, 2002), and the explanations of each teaching style were below:

1. Expert

At minutes 00:00:30-00:01:32, Mr. Clark used an expert teaching style. The expert teaching style is where the teacher has the knowledge and expertise students need to get information. This scene fits perfectly with the expert style. Mr. Clark explains to the students the knowledge he just gained, namely the name of Mr. Clark himself. At that time, Mr. Clark saw students standing before the class because the teacher was punishing him. Mr. Clark introduced his name again while explaining that he had just gained new knowledge.

It can also be seen in minutes 01:05:45-01:08:25. This scene shows Mr. Clark's knowledge of gravity. Mr. Clark fell ill and was told by the doctor to rest, and instead of resting, Mr. Clark made a long video about gravity for four hours. In this scene, Mr. Clark uses an expert style where he provides scientific information to the students. It can be concluded that Mr. Clark used an expert teaching style.

## 2. Authority formal

At the minutes 00:22:41-00:29:00, Mr. Clark used authority style. Authority style is when the teacher gives positive and negative feedback to students. Authority style provides learning objectives, expectations, and rules of behaviour correctly and acceptably. This matches the scene when Mr. Clark gives some rules in the classroom that present the students with the rules. Mr. Clark also makes rules of queuing when entering and leaving the classroom, and this scene shows how Mr. Clark is firm in making Students About the right ways. It can be concluded that Mr. Clark uses the Authority Teaching style in this scene.

## 3. Demonstrator

The personal style is one in which the teacher uses himself as an example and guides students to imitate the method shown to him. The teacher tends to be the prototype for the students on how to behave and think. The minutes 00:48:10-00:51:38 show that Mr. Clark uses a demonstrator teaching style, using rap songs and singing to make it easier for students to memorize all the presidents of the USA. He makes himself an example in front of the class. He also prepares a cassette and tape recording. Here, it is clear that Mr. Clark uses the Demonstrator Teaching style.

Final findings on demonstrator style at minutes 00:46:08-00:47:59 When Mr. Clark makes the classroom like a birthday room where students have hats on their heads and Mr. Clark's table, there are cakes. Mr. Clark also tells a story about a young man's transformation from timid to brave. Mr. Clark uses a demonstrator style. Students are given a candle to light to mark a change in their lives. Mr. Clark encourages them to change their lives. Before they came forward and lit the candles, Mr. Clark advised the students. Mr. Clark advised the students that they must believe they can change for the better. After giving advice, Mr. Clark invites the students to come together to light the candles they had for a sign of change in their lives. It can be concluded that Mr. Clark uses the demonstrator style in this scene.

## 4. Facilitator

Minutes 00:39:36-00:43:12 Indicate that Mr. Clark uses a facilitator teaching style. In this scene, Mr. Clark Makes a game with a lot of chocolate milk on his table. The game is silent and listen; students must be silent and listen to the rules. All students are silent and listen for 15 seconds. Then Mr. Clark will drink one of the chocolate milk on his table. However, if they do not listen, Mr. Clark will not drink it. Finally, Mr. Clark explained grammar clearly to the students. In the scene, Mr. Clark's Activities attempt to make students responsible, explore options, and approach the students. It can be concluded that Mr. Clark uses a facilitator style in this scene. It is by what is explained that the facilitator teaching style is a style that teaches the teacher and students approach—direct and guide students exploring options and suggesting alternative paths. Moreover, it helps them make the right choice. The goal is to encourage students to take initiative, make students responsible and independent, and encourage students.

Another finding can be seen at minute 00:51:45-00:55:57 when Mr. Clark asked Julio and Tayshawn to do an extra study session at a cafe. Mr. Clark waited at noun, but only Julio came. Mr. Clark made a card game to increase his knowledge. In this scene, Mr. Clark used a facilitator teaching style. He asks for students' initiative to learn from him. It can be concluded that in this scene, Mr. Clark uses a facilitator teaching style.

The last finding of facilitator style can be seen at minutes 01:09:25-01:12:20. In this scene, Mr. Clark is disappointed with the students because they cannot answer the test. However, they feel they deserve it because of their backward status. Mr. Clark refutes that and asks them to believe in themselves and be able to get ahead. Mr. Clark also asked them to prove to everyone who underestimated them. Moreover, get ahead of the game. Mr. Clark asked them to motivate themselves. Here, Mr. Clark used a facilitator teaching style to encourage the students to step up to the plate.

##### 5. Delegator

The minutes 01:02:53-01:03:5 indicate that Mr. Clark uses a delegator teaching style. This style plays a role in shaping students to learn independently. Students are directed to do tasks independently when working on a project. Teachers hope when students need help. Teachers can also be a source of information for students. This scene is reflected when Mr. Clark handed out sheets of paper containing his phone number and asked the students to contact him if they needed help. The result is that the students, namely Tayshawn, come to Mr. Clark. However, in this scene, Mr. Clark does not directly help but directs the best way to teach Tayshawn. Here, Mr. Clark uses a facilitator-delegator teaching style, where students are taught to develop themselves in solving problems and being independent.

The last finding of delegator style can be seen at minutes 00:55:37-00:57:35. In this scene, Mr. Clark used a delegator teaching style that allows students to express themselves in their journals. Mr. Clark asked Shamika to Continue writing the journal he assigned to her. Mr. Clark approaches Samika, who is about to go home. At first, Shamika refused because she had to work as

a nanny for a neighbour's child. However, Mr. Clark helped her by caring for the neighbour's child while Shamika finished the assigned journal. It can be concluded that Mr. Clark used the delegator style to make his students see their potential.

**Advantages of the teaching style used by Ron Clark for students in the classroom in "The Ron Clark Story" Movie.**

1. Students get the information from the teacher.

This data represents the expert style; the advantage of the expert style is individuals' information, knowledge, and skills. It can be found in the scene where Mr. Clark repeated information about his name at minutes 00:00:30-00:01:35. Students who listened to the explanation of Mr. Clark repeated the name he showed how to approach increase information. This data is also found in the scene where Mr. Clark makes a long video explanation to students about gravity. At minutes 01:05:45-01:08:25, Mr. Clark shows high knowledge to the students who are silent and listen. This shows that the students get information in the form of knowledge from Mr. Clark.

2. Students participate in doing things the right way

This data represents the authority style. The advantage of this style is that students focus on clear things and the right thing according to their standards. It is found in the scene when Mr. Clark makes rules in the classroom that present the students in the class and makes the rules of entry and exit must queue at minutes 00:22:41- 00:29:00. Mr. Clark shows students to do the right way and under existing standards.

3. The students make direct observations and follow a role model.

This data represents the teaching style of the demonstrator. Where the demonstrator's advantage is that students can make observations and follow role models. This can be seen to make students easily memorize the entire president and his tenure at minutes 00:48:10 – 00:51:38. Mr. Clark shows an example of using a rap song as a place to memorize it. Here, Mr. Clark makes himself an example that students can observe and follow. Also, in the scene where the students light candles as a sign of change in themselves. 00:46:08 – 00:47:59 Mr. Clark invites students to make a change by using himself as an example of a story of change. Mr. Clark Makes himself and the students look like they are at a birthday party. Here, the students can observe and imitate Mr. Clark As a role model.

4. Students can explore alternative options and actions and select the right choice.

This data represents the teaching style of the facilitator. The advantage of this style is that students can explore options and alternative actions and clear student goals. It can be seen when Mr. Clark M plays a silent and listening game at 00:39:36 – 00:43:12, where Mr. Clark drinks chocolate milk while the students are silent and listening. Here, the students make the right choice and express a clear choice and purpose. It can also be seen at minutes 00:51:45-00:55:57 when Mr. Clark asks Julio and Tayshawn to do extra study for him at a cafe. Moreover, only Julio came to

the cafe. Moreover, explain the lesson using cards. Here, the student benefits can be seen that their goals are clear, and they can explore their options.

5. Students are encouraged by the teacher to be responsible, independent, and take initiative.

This data represents the facilitator's teaching style when the teacher encourages students to take responsibility, independence, and initiative. As well as developing students to be responsible. Independent, initiative, and make students responsible and independent. This can be seen when Mr. Clark asked students not to feel disappointed when they fail a test. At minutes 01:09:25-01:12:20, he asked students to hold their heads high and strive to continue learning and proving to all those who look down on them. Here, Mr. Clark encourages the students to develop the ability to take responsibility for themselves and take the initiative to fight.

6. Students can see themselves as independent learners.

This data represents the delegator's teaching style. This style's advantage is that it helps them see themselves as independent learners. It can be seen when Mr. Clark asks Shamika to work on the journal she has not completed. Mr. Clark helps supervise Shamika's journal writing. At minutes 00:55:31-00:58:08, Mr. Clark becomes a mentor who supervises from afar, and Samika is the one who works on it. Here, it can be seen that Shamika is becoming more independent in making her journal. It can also be seen when Mr. Clark becomes a mentor who directs Julio to gain knowledge, emphasizing Julio's sense of independence at 01:02:50-01:03:55.

## CONCLUSIONS

The researchers concluded this research. Several points can be drawn based on what the researchers found and discussed. The main character used five teaching styles as a teacher in “The Ron Clark Story” movie in the teaching and learning process. They were expert style, authority style, demonstrator style, facilitator style, and delegator style. However, the most widely used teaching style is the facilitator style because the students in the class need a lot of approaches and activities.

The researchers also found the advantages of the teaching style used by Ron Clark, among others: students get information from the teacher, Students participate in doing things the right way, The Students do direct observation and follow a role model, Students can explore alternative options and actions and select the right choice, Students are encouraged by the teacher, to be responsible, independent, and take the initiative, Students can see themselves as independent learners. Mr. Clark facilitates teaching and learning sessions for students with different characters. At first, the students are unwilling and not motivated to learn. But at the end of the movie, the students found their inner fighting spirit to learn through the teaching style used by Ron Clark. Teaching is not just about explaining the material in a book; more than that, the teacher must be able to find the appropriate and best teaching style for students.

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